

## REPORT CARD 2012 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	1,746	1,249	84,195	52,554
Technical (AAS Degrees)	672	570	19,018	13,967
Certificates	267	220	6,135	4,654
Non-degree Seeking/Dual Enrollment	148	40	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>2,833</b>	<b>2,079</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	120	7,627
Technical (AAS Degrees)	177	4,488
Certificates	147	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>444</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>681</b>						<b>20,194</b>	
University Parallel Graduates	47	66	71	6.9%	9.7%	10.4%	2,549	12.6%
Technical Graduates	31	52	66	4.6%	7.6%	9.7%	1,067	5.3%
Certificate Graduates	65	72	74	9.5%	10.6%	10.9%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>143</b>	<b>190</b>	<b>211</b>	<b>21.0%</b>	<b>27.9%</b>	<b>31.0%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	54	90	106	7.9%	13.2%	15.6%	2,555	12.7%
Transfer Two-year (no complete)	71	87	102	10.4%	12.8%	15.0%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>125</b>	<b>177</b>	<b>208</b>	<b>18.4%</b>	<b>26.0%</b>	<b>30.5%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>82</b>	<b>34</b>	<b>19</b>	<b>12.0%</b>	<b>5.0%</b>	<b>2.8%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>350</b>	<b>401</b>	<b>438</b>	<b>51.4%</b>	<b>58.9%</b>	<b>64.3%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	248	50.1%	8,401	55.8%
Retention in AAS Programs	58	55.2%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>306</b>	<b>51.0%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		3,728	
Earned 24 Credit Hours by End of Year Two	6	37.5%	534	14.3%
Full time, First time enrollment cohort*	672		18,413	
Earned 42 Credit Hours by End of Year Two	243	36.2%	6,662	36.2%
Credit hours successfully completed in the first term**	7,508	69.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	21,518	74.4%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	26	63.4%	4,911	86.0%
Licensure Exam Pass Rates	34	82.9%	2,649	87.7%
Workforce Training Contact Hours	64,369		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,092		241,217	
Workforce Training Enrollment- Unduplicated Headcount	3,043		92,997	
Workforce Enrollment that Received State/Industry Credential	3,772		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	113		34,866	
Special Interest Courses	125		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,217	\$29,994	2,310	\$32,004
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	44	\$8,959	54	\$15,234
AAS Degree Graduates	76	\$9,977	120	\$30,176
Certificate Graduates	66	\$14,438	84	\$19,554
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	74		2,473	
GEDs awarded at the Institution	238		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	464		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	672	18,413	2,833	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	415	10,976	921	33,719
Enrollment in a Developmental Math courses during the first academic year	342	9,764	743	29,001
Enrollment in a Developmental English courses during the first academic year	253	6,032	406	14,157
Enrollment in a Developmental Reading courses during the first academic year	112	2,507	203	5,828

*Based on 2011-12 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	226		6,214		372		14,963	
Students (from row above) enrolled in English Composition I	131	58.0%	3,103	49.9%	188	50.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	81	61.8%	2,241	72.2%	121	64.4%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	313		10,266		727		31,356	
Students (from row above) enrolled in Intermediate Algebra	212	67.7%	6,713	65.4%	516	71.0%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	122	57.5%	4,639	69.1%	288	55.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	313		10,266		727		31,356	
Students (from row above) enrolled in College Algebra	70	22.4%	3,623	35.3%	148	20.4%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	44	62.9%	2,701	74.6%	81	54.7%	7,547	74.6%

*Based on fall 2010 cohort and 2010-11 enrollment.*