REPORT CARD 2017 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1.557	1,173	66.719	46,019
Career & Technical Education	627	547	19,519	14,916
Dual Credit/Dual Enrollment	237	73	11,490	2,677
Non-Degree Seeking	1	0	285	89
TOTAL STUDENTS ENROLLED	2.422	1,793	98,013	63,701
College Readiness	,	SCORE		SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0		18.0	
STUDENT COMPLETION [Academic Year 2017]			10.0	
Total Graduates	N		N	
Students Receiving a Degree/Certificate (unduplicated)		02		404
	3	Awards/	10,	Awards/
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	193	10.8	8,669	13.6
Career & Technical Education	312	17.4	10,689	16.8
AAS Degrees	210	11.7	4,983	7.8
Technical & Career Certificates	102	5.7	5,706	9.0
TOTAL AWARDS CONFERRED	505	28.2	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]			10,000	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	569		15,620	
Earned Award w/in 150% of expected time to graduate*	230	40.4%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	115	20.2%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	33	5.8%	1,333	8.5%
TOTAL STUDENT SUCCESS	378	66.4%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]			,	
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)	228	60.0%	7,402	60.0%
AAS (Fall 15 to Fall 16)	57	65.5%	1,154	55.9%
TOTAL RETENTION	285	61.0%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	7		1,129	
Earned 24 credit hours toward graduation at end of Year 2	3	42.9%	156	13.8%
First-time, Full-time Cohort	521		15,336	
Earned 42 credit hours toward graduation at end of Year 2	253	48.6%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]			,	
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	131		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	74	56.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	245		8,390	
Students who Successfully Completed College Alg. w/in 2 years	74	30.2%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)	331	79.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	158	3.170	5,747	20.270
Workforce Training (Fiscal Year 2017)		V	· ·	V
Businesses/Organizations Served	43		483	
Workforce Training Enrollment (duplicated)	11,082		286,237*	
Workforce Trainee Headcount (unduplicated)	3,850		99,486	
Total Workforce Training Contact Hours	74,402		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N			N
CRCs Awarded	143 13,482			
COMMUNITY DEVELOPMENT [Fiscal Year 2017]			10,	·
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	89	1 01	2,122	101
Currently Enrolled Students Admitted with a HSED	150	6.2%	5,200	5.3%
Adult Education	N	PCT	3,200 N	PCT
Adult Education Adult Education Enrollment (unduplicated)	196	101	8,173	101
Participants w/ a Measurable Skills Gain	93	47.5%	3,811	46.6%
*Llinda CC 'Dunlingted Enrollment' and 'Contact Hours' were self reported	30	71.0/0	J,011	7 0.0 /0

^{*}Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.