## **REPORT CARD 2019 - STATEWIDE**

ASPECT OF MISSION	ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2019]			
Total Headcount Enrollment	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	60,583	42,374	
Career & Technical Education	19,065	14,584	
Dual Credit/Dual Enrollment	17,259	4,373	
Non-Degree Seeking	966	468	
TOTAL STUDENTS ENROLLED	97,873	61,799	
College Readiness	AVG	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	8.3	
STUDENT COMPLETION [Academic Year 2019]			
Total Graduates		N	
Students Receiving a Degree/Certificate (unduplicated)		,717	
Type of Awards (NOTE: Students may receive more than one award a year)	N 0.250	Awards/100 FTE	
University Parallel (AA & AS Degrees) Career & Technical Education	9,250	14.6	
	15,682	19.8	
AAS Degrees	7,612	9.8	
Technical & Career Certificates	8,070	10.0	
TOTAL AWARDS CONFERRED	24,932	34.4	
STUDENT SUCCESS [Academic Year 2019]		DOT	
Total Student Success (NOTE: *Students are only included once & in the highest	N	PCT	
Fall 2016 First-time, Full-time Cohort	16,126	44.00/	
1. Earned Award w/in 150% of expected time to graduate*	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	2,636	16.0%	
TOTAL STUDENT SUCCESS	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]	N	DOT	
Total Retention [Fall 2017 First-time, Full-time Cohort]	N 7,762	<b>PCT</b> 59.9%	
AA & AS (Fall 17 to Fall 18)			
AAS (Fall 17 to Fall 18) TOTAL RETENTION	1,253 9,015	59.0% 59.5%	
Total Progression [Fall 2017]	N	PCT	
First-time, Part-time Cohort	1,126		
Earned 24 credit hours toward graduation at end of Year 2	214	19.0%	
First-time, Full-time Cohort	16,138	PCT	
Earned 42 credit hours toward graduation at end of Year 2	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]	-,	•	
Developmental English [Fall 2017]	N	РСТ	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		PCI	
Students who Successfully Completed Eng. Comp I w/in 2 years	4,793	47.00/	
Developmental Mathematics [Fall 2017]	2,282	47.6%	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	7,189	FCI	
Students who Successfully Completed College Alg. w/in 2 years	2,616	36.4%	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]	2,010	30.47	
Workforce Development [Fiscal Year 2019]		N	
Businesses/Organizations Served	<u>N</u> 875		
Workforce Training Enrollment (duplicated)	286,309		
Workforce Training Enrollment ( <i>duplicated</i> ) Workforce Trainee Headcount ( <i>unduplicated</i> )	-		
Total Workforce Training Contact Hours	96,788		
National Career Readiness Certificates (CRC) Awarded	484,397 N		
CRCs Awarded	N 19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]	19	, v + v	
High School Equivalency Diploma (HSED Program)	NI	DCT	
	N	PCT	
HSEDs Awarded	2,226		
Currently Enrolled Students Admitted with a HSED	2,953	3.0%	
Adult Education	N 6 670	PCT	
Adult Education Enrollment (unduplicated)	6,670	40.00/	
Participants with a Measurable Skills Gain	3,287	49.3%	

## REPORT CARD 2019 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,675	1,267	60,583	42,374
Career & Technical Education	578	506	19,065	14,584
Dual Credit/Dual Enrollment	301	71	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	2,554	1,844	97,873	61,799
College Readiness	AVG	SCORE	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	8.2	18	3.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	Ν		Ν	
Students Receiving a Degree/Certificate (unduplicated)	535		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	Ν	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	244	13.2	9,250	14.6
Career & Technical Education	292	15.8	15,682	19.8
AAS Degrees	211	11.4	7,612	9.8
Technical & Career Certificates	81	4.4	8,070	10.0
TOTAL AWARDS CONFERRED	536	29.1	24,932	34.4
TUDENT SUCCESS [Academic Year 2019]	550	23.1	24,332	34.4
Total Student Success (NOTE: "Students are only included once & in the highest	N	PCT	N	РСТ
Fall 2016 First-time, Full-time Cohort	569	101	16,126	101
1. Earned Award w/in 150% of expected time to graduate*	286	50.0%	,	41.0%
		17.0%	6,606	41.0% 14.0%
2. Transferred w/in 150% of expected time to graduate*	96		2,252	
3. Remained Enrolled w/in 150% of expected time to graduate*	65	11.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	447	78.6%	11,494	71.3%
TUDENT RETENTION/PROGRESSION [Academic Year 2019]		0.07		207
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	252	58.7%	7,762	59.9%
AAS (Fall 17 to Fall 18)	61	59.2%	1,253	59.0%
TOTAL RETENTION	313	59.0%	9,015	59.5%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	2		1,126	
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	214	19.0%
First-time, Full-time Cohort	552		16,138	РСТ
Earned 42 credit hours toward graduation at end of Year 2	309	56.0%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	Ν	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	175		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	92	52.6%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	264		7,189	
Students who Successfully Completed College Alg. w/in 2 years	100	37.9	2,616	36.4
VORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		N	1	N
Businesses/Organizations Served	84		875	
Workforce Training Enrollment (duplicated)	13,755		286,309	
Workforce Trainee Headcount (unduplicated)	3,348		96,788	
Total Workforce Training Contact Hours	8,894		484,397	
National Career Readiness Certificates (CRC) Awarded	N			N
CRCs Awarded	394			040
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
	N	РСТ	N	РСТ
High School Equivalency Diploma (HSED Program)		101	2,226	
High School Equivalency Diploma (HSED Program)	68			
HSEDs Awarded	68 88	3 /0/		3 በ%
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	88	3.4%	2,816	3.0%
HSEDs Awarded		3.4% PCT		3.0% PCT