



## UNUSUAL ENROLLMENT HISTORY APPEAL

Your 2022-2023 Free Application for Federal Student Aid (FAFSA) has been flagged for “Unusual Enrollment History Review” by the U.S. Department of Education because you received Federal Pell Grant funds or Direct Loans at multiple education institutions during the review period of 2018-2019, 2019-2020, and 2021-2022. This flag requires Southwest Mississippi Community College to review your enrollment history and determine whether or not you are enrolling only long enough to receive cash refunds of federal student aid. In the process of reviewing your enrollment history, SMCC will check the National Student Loan Data System (NSLDS) to obtain complete history including the name of institutions you have attended and the dates of attendance.

Student's Name: _____			
Student's SS#: _____		Student's ID Number: _____	
Semester of Appeal (Check One):			
Fall 20 _____	Spring 20 _____	Summer 20 _____	

- A. Colleges or Universities Attended:** Please list all institutions (including SMCC) attended during the academic periods that include 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020 and 2020-2022. Please attach an academic transcript for each of the prior schools listed. If when reviewing your satisfactory academic progress from all prior institutions it is determined that you are not meeting SMCC SAP standards, you will be placed on Financial Aid Suspension and notified by mail of your ability to appeal this determination.

Year of Attendance	Name of College or University	Types of Aid Received (i.e. Pell Grant, Direct Loans, etc.)
2018-2019		
2019-2020		
2020-2021		
2021-2022		

- B. Verification of Information:** I certify that all information provided on this form and any attachments are true and complete to the best of my knowledge.

Student's Signature: \_\_\_\_\_ Date \_\_\_\_\_

**For Office Use Only:** Listed below is the SAP Status for each year in review.

Year of Attendance	Cumulative GPA	Cumulative Hours Attempted	Cumulative Hours Earned	Completion Percentage
2018-2019				
2019-2020				
2020-2021				
2021-2022				